



Strategy Instruction for Students with Learning Disabilities

By Robert Reid PhD, Torri Ortiz Lienemann PhD, Jessica L Hagaman PhD

Guilford Publications, United States, 2013. Paperback. Book Condition: New. 2nd Revised edition. 251 x 175 mm. Language: English . Brand New Book. Filling an important need for K-12 educators, this highly practical book provides a step-by-step guide to cognitive strategy instruction, one of the most effective instructional techniques for struggling learners. The authors present well-validated strategies that target self-regulated learning and study skills as well as performance in specific content areas, such as writing, reading, and math. Detailed classroom examples illustrate how to teach the strategies systematically and monitor student outcomes. More than 20 reproducible worksheets, checklists, and other tools are included; purchasers get access to a Web page where they can download and print these materials in a convenient 8 1/2 x 11 size. New to This Edition *Chapter on lesson planning, including extensive sample lessons for two strategies. *Chapter on handwriting and spelling. *New material on response to intervention and on attention-deficit/hyperactivity disorder (ADHD). *Expanded coverage of working memory. *Additional strategies throughout the content-area chapters.



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